

# Talk to Me...

Helping children find their voice.

The goal of Talk to Me is to help students develop stronger speech and language skills.

For more information, please contact the Speech-Language Pathologist (SLP) or Principal at your child's school.



This publication is available in alternate formats upon request. For more information contact:

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Nursery Kindergarten  
Speech-Language  
Program





# Why Talk to Me?

## Why is speech and language important for school success?

- Listening and talking is the foundation for reading and writing. When a child struggles with understanding or using language, they are more likely to have trouble learning to read and write. Students with stronger speech and language skills become better readers and learners. Listening and talking helps set the stage for later academic success.

## Why is attendance important?

- Students need to be present to learn. Missing 10% of school, or about two days a month (18 days in a school year) can make it harder to learn to read.

## What can I do at home to help my child with his/her speech and language?

- Read to your child daily. Talk about what you are doing. Use new words often. Get other ideas from your child's teachers, newsletters and children's learning websites.

**Children learn language by hearing and practising language.**



# What is Talk to Me?

Talk to Me is a speech-language program designed to help Nursery and Kindergarten students improve their communication skills.

Classroom Teachers, Speech-Language Educational Assistants and Speech-Language Pathologists work together to help students who need speech-language support.

Programming is carried out by trained Speech-Language Educational Assistants under the supervision of Speech-Language Pathologists.

Student selection is based on:

- Speech needs
- Language needs
- Reading Readiness needs
- Teacher/Parent concerns
- Attendance

Selected students participate in speech-language sessions two or three times per week. Sessions are individual and/or small group.

# Participating Schools:

- |                   |                  |
|-------------------|------------------|
| Champlain         | Norquay          |
| David Livingstone | Pinkham          |
| Dufferin          | River Elm        |
| Fort Rouge        | Shaughnessy Park |
| John M. King      | Sister MacNamara |
| King Edward       | Strathcona       |
| Lord Selkirk      | Victoria Albert  |
| Machray           | Wellington       |
| Mulvey            | Weston           |
| Niji Mahkwa       | William Whyte    |

